Montana Department of Public Health and Human Services Quality Assurance Division Nurse Aide Registry PO Box 202953, Helena MT 59620-2953 Email: <u>cna@mt.gov</u> Website: <u>http://dphhs.mt.gov/CNA</u> Phone: 406-444-4980

Nurse Aide Training Program Application

Complete this application and checklists and submit to: Certification Bureau/Nurse Aide Registry PO Box 202953 Helena MT 59620

The Certification Bureau has 90 days to respond to your application. Questions regarding the application process can be emailed to the <u>Nurse Aide Registry</u>.

| Name of Program: | |
|------------------------------|-----------------|
| Program Address: | |
| Phone Number: | |
| Name of Facility: | |
| Name of Program Coordinator: | |
| | |
| Name of Curriculum/Textbook: | |
| Classroom Hours: | Clinical Hours: |

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Nurse Aide Training Program/Home Health Aide Training Program Application Checklist

- All items on the checklist, unless marked if applicable, are mandatory
- Completed Application Checklist <u>must</u> be included with application
- □ Nurse Aide Training Program/Home Health Aide Training Program Application
- □ Program Coordinator Application
- □ Clinical Instructor(s) Application
- □ Supplemental Instructors(s) Application if applicable
- □ Home Health Aide Instructor Application if applicable
- □ Copy of Curriculum/Textbook
- □ Class Schedule
- □ Core Curriculum Requirements Checklist

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Nurse Aide Training Program/Home Health Aide Training Program Core Curriculum Requirements Checklist

- All requirements listed are mandatory
- Core Curriculum Requirements Checklist <u>must</u> be included with application.
- In the space provided, list the week the requirement will be taught and the corresponding chapter of the curriculum/textbook.

Role and responsibility of the nurse in long term care

| | Professional appearance and conduct | |
|-----------------|---|--|
| | Confidentiality | |
| | Interpersonal relations | |
| | Chain of command | |
| | Team approach to care, care planning and discharge planning | |
| | Recognizing the physical and emotional changes of aging | |
| | Understanding your attitude, the resident's attitude and family attitude toward the aging | |
| | process | |
| | Medical Terminology | |
| | Reporting and charting | |
| <u>Basic ri</u> | ghts and needs | |
| | | |
| | Rights of residents - including Montana residents' rights | |
| | Rights of residents - including Montana residents' rights Resident abuse, neglect, and misappropriation of property -including Montana Elder Abuse Act | |
| | | |
| | Resident abuse, neglect, and misappropriation of property -including Montana Elder Abuse Act | |
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| | Body language | | |
|---------------|--|--|--|
| | Communicating with residents who have specific programs - speech and hearing disabilities, | | |
| | cognitive defects, etc. | | |
| | Communicating with family | | |
| | Communicating with staff | | |
| | Telephone Courtesy | | |
| <u>Reside</u> | nt's physical environment | | |
| | Bed making | | |
| | Keeping a clean environment | | |
| | Care of resident's personal possessions | | |
| | Care of resident's clothing | | |
| _ | | | |
| Person | al care of the resident | | |
| | Admission, transfer and discharge procedures | | |
| | Bath - bed, tub, shower | | |
| | Pericare | | |
| | Nail care | | |
| | Hair care - shampoo, grooming | | |
| | Oral Care - teeth brushing, denture care, mouth/gums care | | |
| | Shaving - male & female | | |
| | Toileting | | |
| | Dressing | | |
| | Turning & positioning | | |
| | Special skin care - lotion massage, pressure sore care, skin-at-risk | | |
| | Obtaining specimens - urine, feces, sputum | | |
| | Range of motion | | |
| | Catheter care | | |
| | Safe use of oxygen | | |
| | Heat and cold applications | | |
| | Application of anti-embolitic stockings | | |
| | Circulation observation | | |
| | Helping the sensory impaired - including care of hearing aides, glasses, etc. | | |
| | | | |

Restorative care - ADLs, bowel and bladder programs, ambulation programs, etc.

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□ Measuring vital signs - temperature, pulse, respiration & blood pressure

Resident Safety and emergency care

- □ Preventing injury
- □ Preventing falls
- □ Proper use of restraints
- □ Fire and disaster training
- □ Use of mechanical lifts; wheelchair safety
- □ Use of good body mechanics
- □ Cleaning and care of equipment
- Heimlich maneuver/unconscious choking victim ______
- □ CPR recommended, not mandatory

Death and dying

- Death with dignity
- □ Assisting the dying resident; support of family
- Dealing with your feelings about death
- □ Resident care after death

Nutrition and fluid balance

- □ Assisting residents to eat
- □ Well rounded diet
- □ Results of poor eating/fluid intake
- Measuring height and weight
- Measuring intake and output

Prevention and control of infection

Basic microbiology, modes of transmission
 Blood and body fluid precautions; use of gloves
 Common infections in the elderly and chronically ill
 Prevention of infection
 Hand washing
 Principles of isolation, isolation techniques

Personality and behavior

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| | Personality problems | |
|---------|---------------------------------------|--|
| | Memory loss; cognitive defects | |
| | Depression | |
| | Anxiety | |
| | Combative behavior | |
| | | |
| Basic a | natomy and physiology | |
| | Respiratory system | |
| | Circulatory system | |
| | Digestive system | |
| | Genito-urinary system | |
| | Musculoskeletal system | |
| | Integumentary system | |
| | Endocrine system | |
| | Nervous system | |
| | Sensory systems - including eye & ear | |
| | | |

Meeting the needs of special residents - as needed by facility

- □ Multiple sclerosis
- □ Mentally ill/mentally retarded
- Developmentally disabled/brain injured infants, children, young adults
- □ AIDS

Additional Requirements for Home Health Aide Programs