MONTANA MILESTONES EXTENDED UNIVERSITY

Montana Milestones Extended University (MMEU)

Mission

Build upon and provide support and resources to assist family members and caregivers to enhance children's learning and development through everyday routines

Purpose

- Build capacity, provide consistency of learning experiences, ensure delivery of high quality early intervention services and therefore
- Improve outcomes for children and families

Strategy

- Recognize range of knowledge and experience
- Move forward together to ensure the same foundational knowledge and understanding of best practice
- Start small and continue to grow

MMEU timeline

Timelines&nd&xpectations!

Dates&	Supervisor&vill&&&&	FSS&vill&&&&
10/15/16!-!11/15/16 &	 Review!all!four!modules! Record!your!feedback!regarding! navigation,!content,!and!quality!of! reflection!activities! 	!
11/16/16⊢B/31/17 &	 Answer!FSS!questions!about! content!and!reflection!activities! Hold!a!reflective!meeting!with! each!FSS!for!each!module! completed! Track!reflective!meeting!using! suggested!tracking!or!your!own! system! Share!reflective!meeting!tracking! with!quality!improvement! specialist!! 	 Complete!all!four!modules! Record!your!feedback!regarding! navigation,!content,!and!quality!of! reflection!activities! Print!Certificate)of)Completion!for! each!module!completed! Participate!in!reflective!meeting! with!supervisor! Track!reflective!meeting!for! annual!review!
1/1/171-13/31/17!	 Using lan lonline lsurvey, lprovide! feedback!regarding lnavigation,! content, land!reflection!with!your! FSSs! 	 Using lan lonline lsurvey, lprovide! feedback lregarding lnavigation,! content, land lreflection lwith lyour! supervisor!

MMEU survey

- Purpose
 - Measure the quality and effectiveness of MMEU
 - Understand professional development needs
- Process
 - Collaborate with Universal Online Early Intervention group to develop survey questions
 - Acknowledge two survey instruments
 - □ Distribute survey 4/1/17
 - \square Collect and analyze survey data 5/1/17

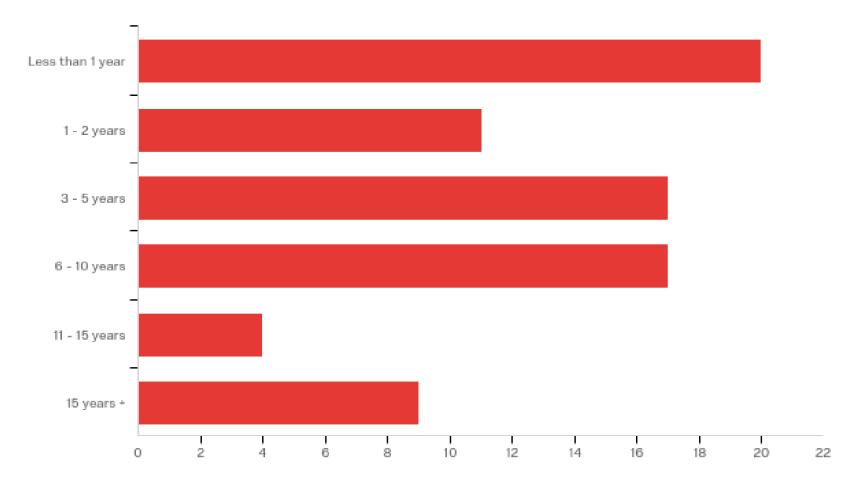
MMEU survey participants

- \square Participants (n = 77)
 - 13 supervisors
 - □ 65 FSSs
 - Incomplete surveys
 - Technical difficulties
- □ All agencies represented

#	Answer	%	Count
1	Child Development Center	19.48%	15
2	DEAP	6.49%	5
3	ECI	10.39%	8
4	Family Outreach	19.48%	15
5	HI-Line	9.09%	7
6	Quality Life Concepts	22.08%	17
7	SIEP	12.99%	10
	Total	100%	77

MMEU survey participants

Years in current position



Prior to using MMEU

- I had an adequate knowledge base about early intervention to perform my job well
- I felt confident in my ability to support young children and families receiving early intervention services
- I had adequate access to resources to improve my professional practice
- I met regularly with my supervisor to discuss my knowledge and skills

 I had an adequate knowledge base about early intervention to perform my job well

Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
36%	49%	6%	8%	0%

□ I have gained knowledge about early intervention

Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
11%	45%	26%	16%	2%

 I felt confident in my ability to support young children and families receiving early intervention services

Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
36%	49%	12%	4%	0%

□ I feel more confident in my ability ...

Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
8%	32%	37%	19%	3%

 I had adequate access to resources to improve my professional practice

Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
34%	56%	6%	4%	0%

□ I have better access to resources ...

Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
13%	52%	24%	10%	2%

 I met regularly with my supervisor to discuss my knowledge and skills

Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
32%	45%	17%	5%	1%

□ I meet regularly with my supervisor ...

Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
18%	48%	25%	7%	3%

I have increased my skills to support families to understand their child's strengths, abilities, and special needs.

Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
11%	37%	39%	11%	2%

- Foundational Pillars and Mission & Key Principles
- □ How likely are you to use
- Organization of content
- Audio and video functionality
- Duplication of content
- This resource is exactly what I am looking for
- □ Recommend this resource?
- Go back and revisit this resource?

Duplication of content

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Foundational Pillars	23%	41%	18%	18%	0%
Mission & Key Principles	22%	37%	22%	20%	0%

□ This module is exactly what I am looking for

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Foundational Pillars	8%	35%	40%	17%	2%
Mission & Key Principles	12%	37%	34%	12%	4%

□ I would recommend this module

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Foundational Pillars	12%	45%	22%	12%	9%
Mission & Key Principles	10%	45%	22%	15%	7%

□ I would go back and revisit this module

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Foundational Pillars	6%	40%	27%	18%	9%
Mission & Key Principles	6%	40%	30%	15%	9%

Duplication of content

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
RBEI	28%	39%	15%	16%	2%
MEISR	20%	46%	12%	19%	3%

□ This module is exactly what I am looking for

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
RBEI	10%	42%	36%	7%	5%
MEISR	7%	47%	30%	12%	4%

□ I would recommend this module

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
RBEI	10%	42%	32%	12%	5%
MEISR	8%	47%	32%	8%	3%

□ I would go back and revisit this module

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
RBEI	7%	37%	35%	13%	8%
MEISR	9%	38%	28%	17%	9%

Professional development needs

- IFSP implementation and service delivery
- □ IFSP development
- Eligibility and evaluation & assessment
- Transition planning
- Service coordination and case management
- Authentic assessment
- Teaming and collaboration
- □ Initial intake

Comments

- Confusing navigation
- Inconsistent audio and video
- Certificate concerns
- Content is duplicative
- Content is of good quality
- Great foundational information for new hires
- Modules need to be highly supplemented with onsite training
- Build more like an online course?

What does this all mean??

- Expected range of experience and knowledge
- Online training presents challenges
- Blended online and onsite training needed
- Monitoring and tracking system needed
- MMEU is a good start ... but not perfect

MMEU next steps

- Further analyze the survey data
- Share survey results with Universal Online El
 Curriculum workgroup
- Address concerns
- Add requested content
- Revise guidance document
- Continue to collaborate!
- □ http://eu.montana.edu/mtmilestones/