

# ENGAGING FAMILIES

WITH DATA!



FAMILIES AND PROFESSIONALS WORKING TOGETHER

TO HELP CHILDREN ACHIEVE OUTCOMES

# WHAT IS A CHILD OUTCOME?

An child outcome is the end result of services and supports provided to a child and their family. The expected outcome is to support growth and development of an infant or toddler with a disability in the three areas:

- 1) Positive social-emotional skills
- 2) Acquire and use knowledge and skills including early language
- 3) Use appropriate behaviors to meet their needs.



# WHAT IS A FAMILY OUTCOME?

A family outcome is the end result of services and supports provided to a family on the following five areas:

- 1) Understand your child's strengths, needs, and abilities
- 2) Know your rights and advocate for your child
- 3) Help your child develop and learn
- 4) Having support systems
- 5) Accessing the community



TO DETERMINE HOW SUCCESSFUL WE ARE AT ACHIEVING  
CHILD AND FAMILY OUTCOMES,

WE COLLECT DATA



## WHAT KINDS OF DATA DO WE COLLECT?

- Demographic data like the child's gender, race, age
- Assessment and evaluation data to understand the child's disability and how the child is developing
- The types of intervention needed to help the development of the child
- The services your family need to enhance your child's development
- The location services are provided – how often? How long? For what length of time?
- Information about the qualifications of your Family Support Specialist

# INFORMATION AND KNOWLEDGE ARE POWERFUL!

- When parents and family members have the right information to make decisions, the children excel.
- Better information empowers parents to provide better supports, make better decisions, and be better advocates.



# WE ARE COLLECTING DATA...

How can we make data meaningful for you?

We have some ideas but we do not know if we are headed in the right direction...



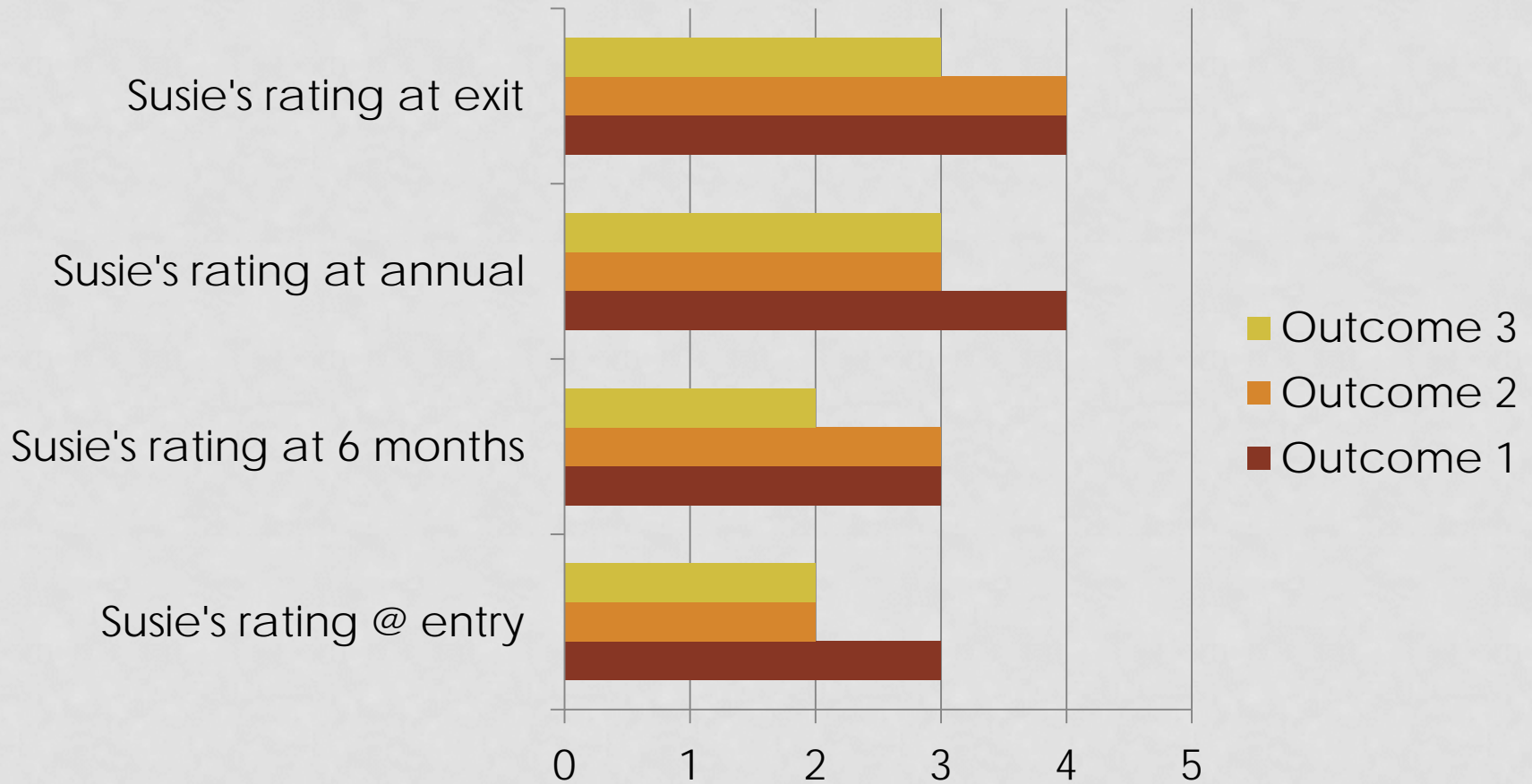


# CHILD-LEVEL DATA

## A family may ask:

- When was the data collected?
- Has anything changed about the child since that time?
- How was the data collected?
- What trends or patterns do the data show?
- Are there differences or similarities in the data something to take note of?
- What does the data tell us about the child's functioning?
- What can the family contribute to better understanding the data?

# SOMETIMES A PICTURE IS WORTH A THOUSAND WORDS.



# WHAT QUESTIONS MIGHT YOU HAVE

ABOUT THE DATA PICTURE?

# HOW CAN WE SHARE THE ANSWERS WITH YOU?

- What are the outcomes and the measurement process?
- What is the rating process and how does a family fit into it?
- What do the outcome results mean for my family and my child?



HELP US HELP YOU