

Parent Partnership: A Continuum of Quality

Average Quality

High Quality

Parents' Involvement

Limited opportunities —————> Multiple opportunities of different sorts

Standard expectations of parents —————> Understanding that involvement is family's choice

Informed of child's experience —————> Involved with child's projects

Parents' Role in Evaluation

Limited —————> Both informal and formal/systematic

Parents involved in assessing —————> Assessing child's and family's experience and child's progress

Evaluate child's experience —————> Evaluate program and services

Informational report —————> Results in action plans

Teachers report their assessment —————> Parents and teachers assess together

Typical Preschool

A World at Their Fingertips

Staff's Role in Parent Partnership

Staff are child advocates —————> Staff are parent/child/family advocates

Recognition for teaching/caring —————> Equal recognition for parent/family

Frequent judgment of parents —————> Parents are not judged

"Your home, my classroom" —————> "We are in this together"

Parents often viewed as "them" —————> Parents viewed as individuals

Program's Structures

Primary caregiver for child —————> Primary caregiver for family

Parent group —————> Parent partnership group

Few of *Twenty Steps to Partnership with Parents* —————> All *Twenty Steps to Partnership with Parents*